

2023-2024 Title I Annual Meeting



We are an A School



What is Title I?

- Title I is the largest federal assistance program for the nation's schools.
- The goal of Title I is to provide supplemental funds to assist with closing the achievement gap.
- The funds are disbursed from the federal government, to the State of Florida, and then to the Local Education Agency (LEA), which is the District.
- The District follows the LEA plan for disbursement to the schools.
- **SLAM! Osceola** is a Title I school because more than 70% of the students meet poverty requirements.



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What is the LEA Title I Plan?

- The LEA Title I Plan is the District's annual plan for district strategic initiatives to increase academic achievement.
- The LEA Title I Parent and Family Engagement Plan is a component of this plan.
- Some items included are:
 - Student academic assessments
 - Staff Qualifications and Professional Development
 - Parental Involvement Strategies, including the LEA Parent and Family Engagement Plan
 - School improvement goals
- Title I parents/guardians have the right to be involved in the development of the LEA Title I Plan and the LEA Parent and Family Engagement Plan.



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What is a School-Wide Title I Plan?

- Each school receiving Title I funds must have a plan.
- The school-wide plan components are included in the School Improvement Plan (SIP)
- Title I parents/guardians have the right to be involved in the development of **SLAM! Osceola** School Improvement Plan (SIP)



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School Improvement Planning

➤ Our school has identified the following areas of focus for 2023-2024:

- 1. Core instruction in ELA, MATH and Science**
- 2. Social Emotional Learning**
- 3. ELL and ESSA subgroups**

➤ Please visit our monthly School Advisory Committee (SAC) meetings, where we discuss our progress and how we can raise achievement.

➤ During the months of September, December, and March, we will review, discuss, and solicit feedback regarding the school's Title I and Parent & Family Engagement plans.



School Improvement Plan Scores

Student scores for the 2022-2023 Florida Standards Assessment (FSA) and/or End-of-Course (EOC) are listed below:

Our school's 2023-2024 School Improvement Plan can be accessed at:

<https://www.floridacims.org/districts/osceola>

Each school year, we use the previous year's scores to determine our school improvement goals for the next year.



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Leading the PACK

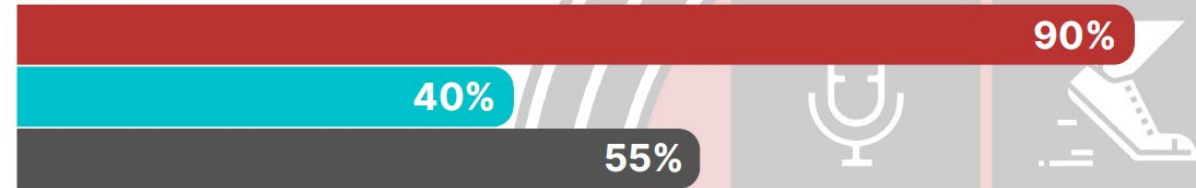
MATHEMATICS

■ SLAM! OSCEOLA

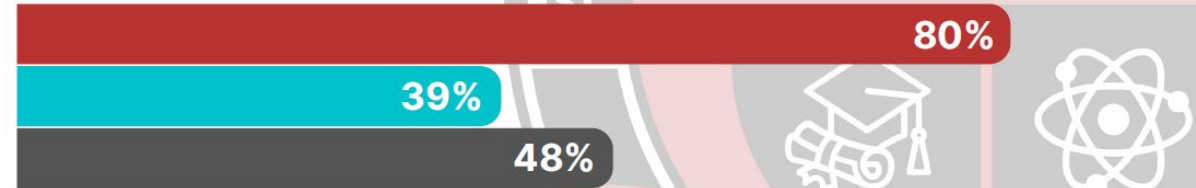
■ DISTRICT

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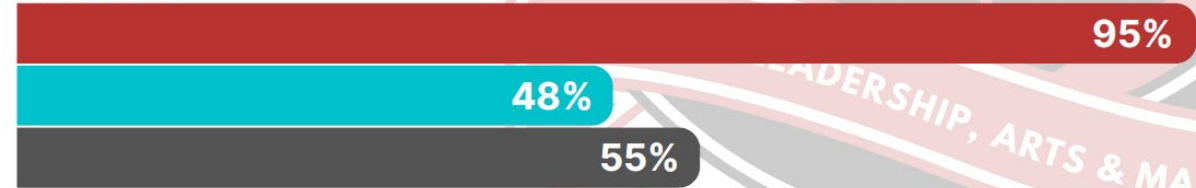
6th Grade



7th Grade



8th Grade



Fast AND Furious

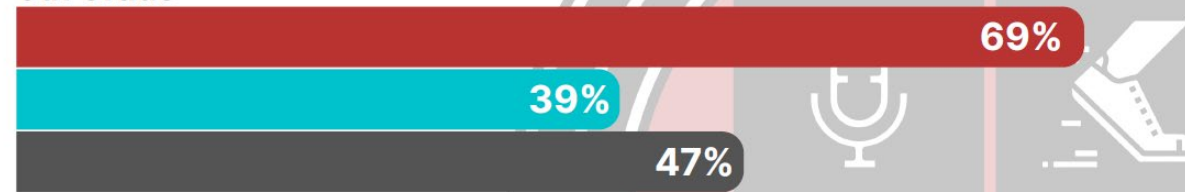
ENGLISH LANGUAGE ARTS

SLAM! OSCEOLA

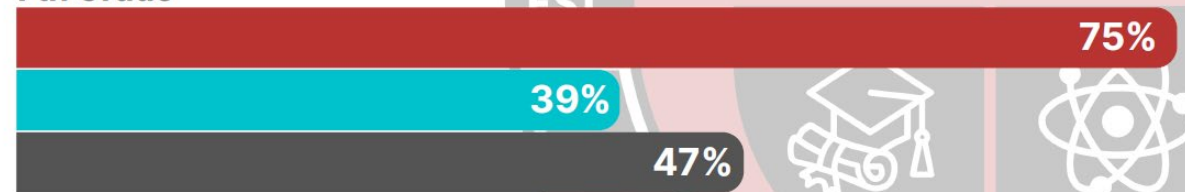
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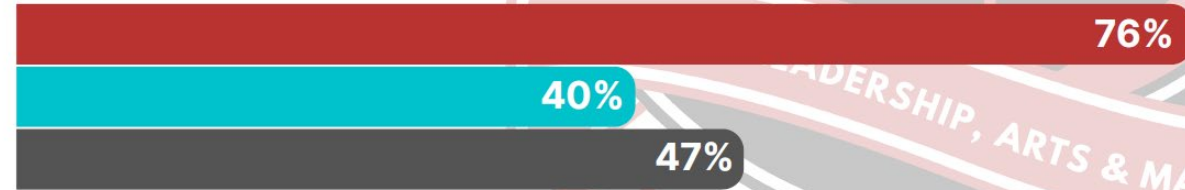
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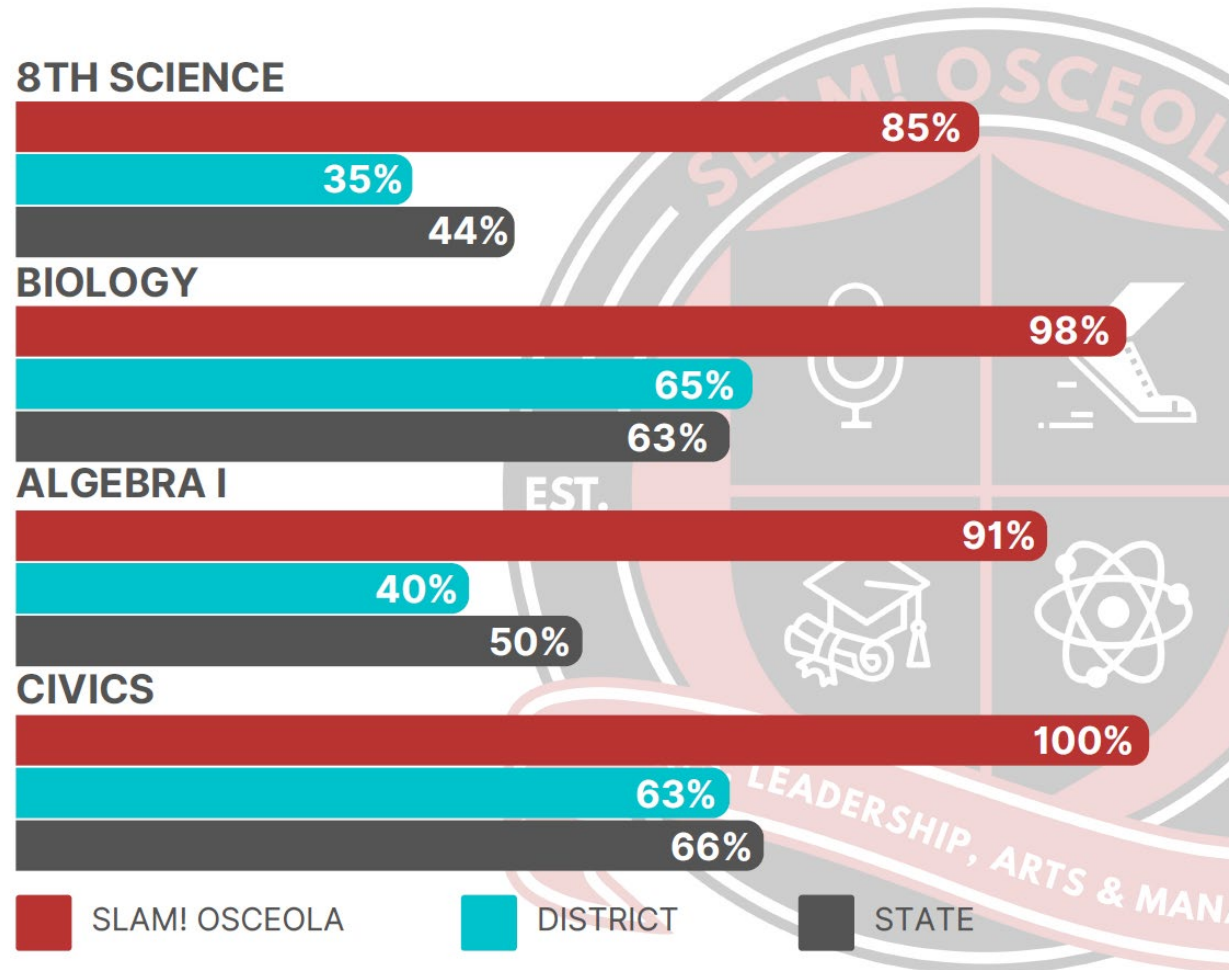
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Can't Stop Won't STOP

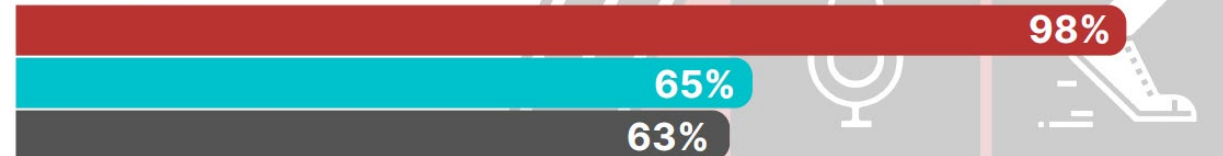


Can't Stop Won't STOP

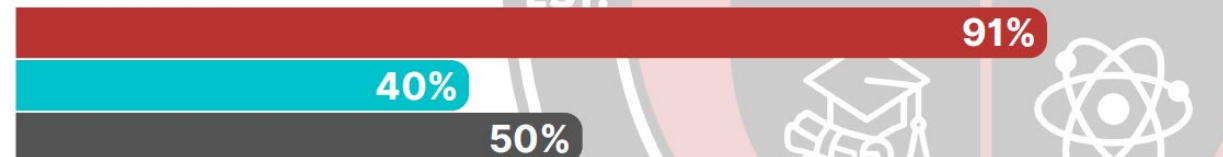
8TH SCIENCE



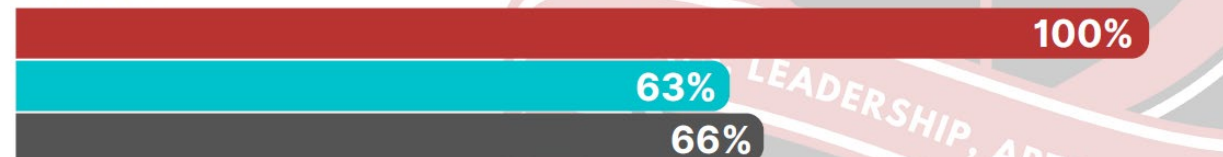
BIOLOGY



ALGEBRA I



CIVICS



SLAM! OSCEOLA

DISTRICT

STATE



How does **SLAM! Osceola** use Title I and SIP funds?



- Federal Title I funds must **supplement** the school's existing programs. At our school we use Title I funds to:
- Add academic coaches to our staff
- Purchase *supplemental* classroom materials and supplies
- Provide professional development for teachers
- Conduct parental educational meetings/trainings/activities



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What is the 1% set-aside and how are parents involved?

- For the 2023-2024 school year, the Title I allocation for The School District of Osceola County is \$21,832,791.04. Federal law requires the LEA to set aside 1% for parent and family engagement.
- 90% of the 1% amount must be allocated to all District Title I schools to implement school-level parent and family engagement. Our school received **\$ 618.05**
- The School District of Osceola County (LEA), will use the remaining 10% of the 1% for parent and family engagement, as well as parent and family events and training.
- Title I parents/guardians have the right and are encouraged to be involved in how this money is spent at the LEA and school level.



What is the Parent and Family Engagement Plan?

- The LEA and each Title I school creates a Parent and Family Engagement Plan (PFEP)
- This PFEP explains how the requirements of the *Every Student Succeeds Act* of 2015 (ESSA) will be implemented at both the District and School levels.
- It includes:
 - Expectations for parents
 - How parents will be involved in decision-making
 - How the LEA and schools will work to build the schools' and parents' capacity for strong parent and family engagement to improve student academic achievement
- Title I parents/guardians have the right to be involved in the development of the School and District Parent and Family Engagement plans.



Input on spending Title I Parent Involvement Funds

- To use funds for Parent Involvement, schools must meet the following criteria:
 1. Educate the parents on Title I
 2. Ensure funds are aligned towards academic achievement (Language Arts, Math or Science)
 3. Have educational interaction between the parent and student
- Please provide suggestions on utilizing Title I Parent and Family Engagement funds at our school.



How is the evaluation of the Parent and Family Engagement Plan conducted?

- Evaluation Requirements
 - Annual evaluations with Title I parents/guardians
 - Parent/guardian surveys (required)
 - Focus groups
 - Parent Advisory Committees
 - Analyze content and effectiveness of the current plan
 - Identify barriers to parental involvement
 - Data/Input may include:
 - Process and timeline
 - How the evaluation helps create next year's plan





What is the School-Parent Compact?

- The Compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- Title I parents/guardians have a right to be involved in the development of the School-Parent Compact.



School Name **ELEMENTARY**
 Student-Parent-Teacher-School
 Title I COMPACT 2023-2024

Student responsibilities:

- Attend school regularly and on time, prepared with my completed homework and supplies
- Do my best and be on my best behavior
- Work cooperatively with adults and classmates
- Show respect for myself, my parents/guardians, the school, the teachers, the staff, the students and other parents/guardians
- Take home notices and information received from school
- Believe that I can learn, and be open to learning things daily
- Read 15 to 30 minutes daily outside of school
- Take part in exercise or physical activity outside of school
- Be Kind, Be Safe, Be Responsible, Be Ready to Learn

*Student Signature: _____ Date: _____

Parent/Guardian responsibilities:

- Ensure that my child attends school regularly and on time
- Ensure that all contact information is updated in a timely manner on Focus
- Ensure that all homework assignments are completed and turned in on time
- Communicate regularly with my child's teachers and sign the agenda daily
- Support the school in developing positive behaviors
- Speak with my child everyday about school activities
- Ensure that my child reads at home
- Ensure that my child is involved in positive extracurricular activities that include physical activity or exercise
- Monitor all forms of media usage (i.e. TV, DVDs, CDs, internet, video games, etc.)
- Volunteer time at my child's school when possible
- Attend school meetings such as SAC when possible
- Demonstrate respect and support for my child, the teacher and the school
- Read notices and information my child brings home from school
- Read Remind notifications from the school in their entirety
- Be Kind, Be Safe, Be Responsible, Be Ready to Learn

*Parent Signature: _____ Date: _____

Teacher responsibilities:

- Believe that each student can learn and hold high expectation of every student
- Show respect for each student and the student's parents/guardians
- Provide an environment conducive to learning and risk-taking
- Help each student grow to their fullest potential
- Provide meaningful and appropriate homework activities with examples if necessary
- Enforce school and classroom rules fairly and consistently
- Maintain open lines of communication with the student and his/her family
- Demonstrate professional behavior and a positive attitude
- Check understanding of the lessons taught
- Be Kind, Be Safe, Be Responsible, Be Ready to Learn

*Teacher Signature: _____ Date: _____

School Staff responsibilities:

- Provide a safe, healthy school environment that encourages positive student behavior
- Show respect for students, parents and all school personnel
- Provide an environment that allows for positive and professional communication between the teacher, parent and student
- Provide opportunities for all school staff to participate with parents and students at school functions
- Provide a challenging learning environment which encourages risk-taking
- Be Kind, Be Safe, Be Responsible, Be Ready to Learn

*By signing above, I confirm that I participated in a face to face or a telephone conference.
 (Please indicate by checking the appropriate box.)



What are the Standards my child is expected to achieve?

- State of Florida adopted the ELA Florida's B.E.S.T. Standards K-12 and Mathematics Florida Standards (MAFS)
- The MAFS and B.E.S.T. provide clear educational standards while allowing local districts and schools the flexibility needed to deliver quality instruction in the classroom.
- The standards (which are not to be confused with curriculum or instruction) are designed to ensure all students, regardless of demographics, graduate high school prepared to enter college or the workforce.
- The standards are internationally benchmarked and provide our students with an edge in the global jobs market by ensuring mastery of knowledge and skills needed to perform today's high-skill, high-wage occupations.



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What is my child learning?

<p style="text-align: center;">LANGUAGE ARTS</p> <ul style="list-style-type: none"> • Collections Close Readers • Performance Assessment (Houghton Mifflin Hancourt) • Achieve 3000(technology) • Novel Studies • Progress Learning 	<p style="text-align: center;">MATH</p> <ul style="list-style-type: none"> • HMH • Progress Learning • iReady • Instructional Coach • FL Algebra Coach book • FL Coach
<p style="text-align: center;">SOCIAL STUDIES</p> <ul style="list-style-type: none"> • Civics: Integrated Civics, Economics (Houghton Millin) • Progress Learning • iCivics • United States History, Beginnings to 1877(Houghton Millin Harcourt) 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Florida Science (Houghton Millin) • Florida Statewide Science Assessment • FL Biology Instructional Coach • Progress Learning
<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> • iReady • Reading Florida workbook • Novel Studies 	



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How is the school evaluating my child's achievement?

- Entry/exit placement tests for English as a Second Language (ESOL)
- FAST Reading Progress Monitoring (Grades K-10)
- FAST Reading Progress Monitoring (Grades K-8)
- Reading Assessments: iReady Diagnostic, Progress learning, Achieve 3000
- Math Assessments: iReady, Progress Learning, HMH
- BEST/NGSSS End of Course Exams (Algebra, Geometry, Biology, U.S. History and Civics) Florida Statewide Science Assessment (Grades 5 & 8)
- Next Generation Sunshine State Standards (NGSSS) FCAT 2.0 Science Assessment (Grades 5 & 8)



How do I request the qualifications of my child's teachers?

- Title I parents/guardians have the right to request the qualifications of their child's teachers.
 - The Title I Information booklet explains parents' rights.
- To request qualifications:
 - Request from the principal in writing
 - Access the information at <http://www.fldoe.org/edcert/public.asp>
- Every Student Succeeds Act (ESSA) – four-week notice
 - Our school presently has **60%** of state certified teachers
 - **40%** teachers who are teaching “out of field”
 - Information is sent home twice a year



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What are my rights as a Title I Parent/Guardian?

You have the right to:

- An opportunity to schedule regular meetings to make suggestions and participate, as appropriate, in decisions that relate to your child's education
- Expect a response to any suggestions in a timely manner
- Submit comments on the school-wide plan as soon as it is available to the LEA, if you do not believe it to be satisfactory
- Be involved in how funds are allocated and spent at the LEA and school level
- Be involved in the development of the LEA and School Title I Plans
- Be involved in the development and review of the School and District Parent and Family Engagement Plans (PFEP)
- Be involved in the development of the school-parent compact
- Be involved in the development of the School Improvement Plan (SIP)
- Request the qualifications of your child's teachers



How can I become involved?

➤ School Level

- Listen for automated calls/reminders from school
- Watch for flyers/invitations to come home
- Attend SAC meetings
- Attend PTO meetings
- School website/social media

➤ District Level

- Listen for automated calls/reminders from the district
- Watch for flyers/invitations to come home
- Attend PAC meetings
- District website/social media





Who are my Title I contacts at the school?



Name	Phone	E-mail address
Ms. Lewis	407-569-7637	alewis@slamosceola.com
Ms. Naravez	407-569-7637	knarvaez@slamosceola.com

www.slamosceola.com

For more information about Title I schools, please visit www.osceolaschools.net/specialprograms



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Any questions?

